## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

## MATHEMATICS (US)

0444/13
Paper 1 (Core)
MARK SCHEME
Maximum Mark: 56

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |


| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 1 | 5034 | 1 |  |
| 2 | -3 | 1 |  |
| 3 | 36 | 1 |  |
| 4 | $n^{7}$ final answer | 1 |  |
| $5 \quad \text { (a) }$ | $\begin{aligned} & 2.47 \times 10^{6} \\ & 7.9 \times 10^{-3} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 6 | $0.4{ }^{2} 0.22\left(\frac{1}{2}\right)^{2} \sqrt{0.09}$ | 2 | M1 for decimal conversion of 0.25, 0.3 and 0.16 |
| $\begin{array}{ll} 7 & \text { (a) } \\ & \text { (b) } \end{array}$ | Station wagon $35$ | $\begin{gathered} 1 \\ \mathbf{1 F T} \end{gathered}$ |  |
| 8 | $\frac{23}{30} \text { cao }$ | 2 | M1 for $\frac{18 k}{30 k}$ and $\frac{5 k}{30 k}$ |
| $9 \quad \text { (a) }$ <br> (b) | $\begin{aligned} & 18.3 \\ & 128 \end{aligned}$ | $1$ |  |
| 10 | 48 | 2 | M1 for $\frac{x}{16}=\frac{30}{10}$ or $\frac{x}{30}=\frac{16}{10}$ oe or 3 or $\frac{1}{3}$ |
| 11 (a) <br> (b) | $\begin{aligned} & 172 \\ & 166 \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | B1 for an ordered list of at least 5 numbers or B1 164 and 168 identified |
| 12 (a) <br> (b) | $\begin{gathered} 0.6 \\ \frac{12}{25} \end{gathered}$ |  | B1 for $\frac{48}{100}$ or equivalent fraction |


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| Question | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 13 (a) <br> (b) | $\begin{array}{\|l\|} 960 \\ 200 \end{array}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | M1 for $6400 \div 32$ |
| 14 (a) (i) <br> (ii) <br> (b) | $\begin{aligned} & \frac{5}{12} \\ & 0 \\ & {[0] .65} \end{aligned}$ | 1 <br> 1 <br> 1 |  |
| 15 | 36 | 3 | M2 for $5 \times 3+7.5+9.5+4$ oe or <br> M1 for two of 5, 7.5, 9.5 and 4 |
| 16 (a) <br> (b) | $\begin{aligned} & \binom{2}{1} \\ & 8,7 \end{aligned}$ | 1 <br> 1 |  |
| 17 (a) <br> (b) | 60 <br> not reasonable oe his answer is too big oe | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | M1 for $2 \times 3 \times 10$ |
| 18 (a) <br> (b) | $30$ $47.5$ | 1 <br> 3 | M2 for $(5 \times 5)+\left(\frac{4.5 \times 5}{2}\right)[\times 2]$ oe soi or M1 for $\frac{4.5 \times 5}{2}[\times 2]$ oe seen or $4.5 \times 5+25$ |
| $\begin{array}{ll} 19 & \text { (a) } \\ & \text { (b) } \end{array}$ | $\begin{aligned} & 142 \\ & 9 \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | M1 for $360 \div 40$ |
| 20 (a) <br> (b) (i) <br> (ii) | Three correct, ruled lines <br> Drawing a rectangle or rhombus <br> FT their quadrilateral in (b)(i) | $2$ <br> 1 <br> 1FT | B1 for two correct lines |
| 21 (a) (i) <br> (ii) <br> (b) | 21 <br> subtract 7 <br> 162 <br> multiply by 3 <br> $5 n-2$ | $1$ <br> 1 <br> 1 <br> 1 <br> 2 | M1 for $k n-2$ or $5 n+k$ |


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| Question | Answers | Mark | Part Marks |
| :--- | :--- | :---: | :--- |
| $\mathbf{2 2}$ | Correct method to eliminate one <br> variable <br> $x=5$ and <br> $y=-2$ | M1 | M1 for correctly equating one set of coefficients |

